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# Workshop on Supervision

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**Participants:** Postdocs and Assistant Professors (and PhD students if relevant) at DANDRITE and PROMEMO. Group and Team leaders are also welcome.

## **Purpose**

The purpose is to increase your flexibility as supervisors by expanding your repertoire of supervision strategies

## **Learning outcome:**

After the workshop, you can:

- align expectations with students early and regularly to ensure efficient collaboration
- provide constructive feedback on students' text drafts in the form of criteria based, specific and instructive comment
- apply a dialogical approach that promotes active, independent, and prepared students who drive their own projects and assignments forward.

**Content:** The workshop focuses on supervision of Bachelor and Master students.

**Place:** CED (Centre for Educational Development), Trøjborgvej 82-84, Building 1910, Room 228, 8000 Aarhus C.

**Time:** 4th October 2022, 9:00 – 13:00

**Registration:** <https://events.au.dk/wsonsupervision> Registration deadline is 15 August 2022. There are 40 seats, and they are allocated on a first-come, first-served basis.

**Facilitator:** Associate Professor, PhD [Gitte Wichmann-Hansen](#), CED, Aarhus University.





## Program

- 08.45      **“Soft landing”**. Coffee/tee and croissants
- 09.00      **Welcome**  
Brief introduction to the program
- 09.15      **Roles, relationships, and responsibility**  
Individual exercise followed by group work. Focus of attention is on your expectations towards students’ independence, responsibility, level of ambition, and time management. Group discussions are followed by a plenary session including concrete research-based advice.
- 11.00      **Coffee break**
- 11.15      **Writing and Feedback**  
Interactive presentation on how to facilitate efficient student writing and how to provide constructive text feedback
- 12.00      **Short break: Sandwiches and soda are served.** You bring the food to the room and enjoy the sandwich during the final part of the workshop
- 12.15      **Questioning skills**  
Introduction to a dialogue tool. The tool helps facilitating students’ independent thinking and decision-making. Group work: trying out the dialogue tool.
- 13.00      **End of workshop**