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# Workshop on Supervision

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**Participants:** Postdocs and Assistant Professors (and PhD students if relevant) at DANDRITE and PROMEMO. Group leaders are also welcome.

## **Purpose**

The purpose is to increase your flexibility as supervisors by expanding your repertoire of supervision strategies

## **Learning outcome:**

After the workshop, you can:

- align expectations with students early and regularly to ensure efficient collaboration
- provide constructive feedback in workplace-based learning
- apply a dialogical approach that promotes active, independent, and prepared students who drive their own projects and assignments forward.

**Content:** The workshop focuses on supervision of Bachelor's and Master's students.

**Place:** At Aarhus Campus, Centre for Educational Development (CED), build. 1910, room 228. Trøjborgvej 82, 8000 Aarhus C.

**Time:** 18<sup>th</sup> January 2023, 08.15 – 13:00

**Registration:** Via this link. Deadline to register is 8 January 2023.

**Facilitator:** Associate Professor, PhD Mette Krogh Christensen  
Centre for Educational Development, Aarhus University.





## Program

- 08.15      **“Soft landing”**. Coffee/tea and croissants
- 08.30      **Welcome**  
A brief introduction to the program
- 08.45      **Aligning expectations: Roles, relationships, and responsibility**  
An individual exercise followed by group work. The focus of attention is on your expectations towards 1) students’ independence, responsibility, level of ambition, and time management, and 2) supervisors’ flexibility towards different expectations among students and colleagues. Group discussions are followed by a plenary session including concrete research-based advice. *Project management + Supervisor letter*
- 10.30      **Coffee break**
- 10.45      **Feedback in workplace-based learning**  
Interactive presentation on how to provide constructive feedback on lab work and students’ texts.
- 12.00      **Short break: Sandwiches and soda are served.** You bring the food to the room and enjoy the sandwich during the final part of the workshop.
- 12.15      **Questioning skills**  
Introduction to a dialogue tool that helps facilitate students’ independent thinking and decision-making. Group work: trying out the dialogue tool.
- 13.00      **End of workshop**